



The **Sustainability Tracking, Assessment & Rating System™** (STARS) is a transparent, self-reporting framework for colleges and universities to measure their sustainability performance.

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PA-8: Affordability and

Overall Rating	Expired
Overall Score	Expired
Liaison	Andrew Horning
Submission Date	June 30, 2015
Executive Letter	<a href="#">Download</a>

## University of Michigan

### PA-8: Affordability and Access

Status	Score	Responsible Party
✓	Expired	<b>Donald Scavia</b> Director Graham Environmental Sustainability Institute

[Reporting Fields](#)
[Credit Info](#)

"---" indicates that no data was submitted for this field

Does the institution have policies and programs in place to make it accessible and affordable to low-income students?:

Yes

A brief description of any policies and programs to minimize the cost of attendance for low-income students:

A central priority for the University of Michigan is ensuring that admitted students are able to attend regardless of financial need. The institution has a longstanding commitment to provide a package of financial aid that meets the full demonstrated need of in state students to pay for tuition, room and board, textbooks and incidentals. The University also provides financial aid to out-of-state students, although not at the same level of support. Overall, the University strives to have a diverse socioeconomic mix of students on campus, and to ensure that no student graduates with an unmanageable level of debt. Students from families in the lowest income bracket are not required to pay anything out-of-pocket to attend the University of Michigan. Work Study opportunities are offered to all students whose family income is \$100,000 or less.

A brief description of any programs to equip the institution's faculty and staff to better serve students from low-income backgrounds:

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A brief description of any programs to prepare students from low-income backgrounds for higher education:

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A brief description of the institution's scholarships for low-income students:

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#### STARS v2.0

##### INSTITUTIONAL CHARACTERISTICS

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[IC-1: Institutional Boundary](#)
[IC-2: Operational Characteristics](#)
[IC-3: Academics and Demographics](#)

##### ACADEMICS

##### CURRICULUM

[AC-1: Academic Courses](#)
[AC-2: Learning Outcomes](#)
[AC-3: Undergraduate Program](#)
[AC-4: Graduate Program](#)
[AC-5: Immersive Experience](#)
[AC-6: Sustainability Literacy Assessment](#)
[AC-7: Incentives for Developing Courses](#)
[AC-8: Campus as a Living Laboratory](#)

##### RESEARCH

[AC-9: Academic Research](#)
[AC-10: Support for Research](#)
[AC-11: Access to Research](#)

##### ENGAGEMENT

##### CAMPUS ENGAGEMENT

[EN-1: Student Educators Program](#)
[EN-2: Student Orientation](#)
[EN-3: Student Life](#)
[EN-4: Outreach Materials and Publications](#)
[EN-5: Outreach Campaign](#)
[EN-6: Employee Educators Program](#)
[EN-7: Employee Orientation](#)
[EN-8: Staff Professional](#)

Development
<b>PUBLIC ENGAGEMENT</b>
EN-9: Community Partnerships
EN-10: Inter-Campus Collaboration
EN-11: Continuing Education
EN-12: Community Service
EN-13: Community Stakeholder Engagement
EN-14: Participation in Public Policy
EN-15: Trademark Licensing
EN-16: Hospital Network
<b>OPERATIONS</b>
<b>AIR &amp; CLIMATE</b>
OP-1: Greenhouse Gas Emissions
OP-2: Outdoor Air Quality
<b>BUILDINGS</b>
OP-3: Building Operations and Maintenance
OP-4: Building Design and Construction
OP-5: Indoor Air Quality
<b>DINING SERVICES</b>
OP-6: Food and Beverage Purchasing
OP-7: Low Impact Dining
<b>ENERGY</b>
OP-8: Building Energy Consumption
OP-9: Clean and Renewable Energy
<b>GROUNDS</b>
OP-10: Landscape Management
OP-11: Biodiversity
<b>PURCHASING</b>
OP-12: Electronics Purchasing
OP-13: Cleaning Products Purchasing
OP-14: Office Paper Purchasing
OP-15: Inclusive and Local Purchasing
OP-16: Life Cycle Cost Analysis
OP-17: Guidelines for Business Partners
<b>TRANSPORTATION</b>
OP-18: Campus Fleet
OP-19: Student Commute Modal Split
OP-20: Employee Commute Modal Split
OP-21: Support for Sustainable Transportation
<b>WASTE</b>
OP-22: Waste Minimization
OP-23: Waste Diversion
OP-24: Construction and Demolition Waste Diversion

A brief description of any programs to guide parents of low-income students through the higher education experience:

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A brief description of any targeted outreach to recruit students from low-income backgrounds:

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A brief description of other admissions policies or programs to make the institution accessible and affordable to low-income students:

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A brief description of other financial aid policies or programs to make the institution accessible and affordable to low-income students:

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A brief description of other policies and programs to make the institution accessible and affordable to low-income students not covered above:

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Does the institution have policies and programs in place to support non-traditional students?:

Yes

A brief description of any scholarships provided specifically for part-time students:

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A brief description of any onsite child care facilities, partnerships with local facilities, and/or subsidies or financial support to help meet the child care needs of students:

Students who have young, dependent children in child care may be eligible for the U-M Child Care Subsidy Program, which provides funds to assist students with the cost of child care licensed by the state of Michigan. Students who wish to apply for the subsidy must meet several eligibility criteria and must submit both a federal Free Application for Federal Student Aid (FAFSA) and an application for the subsidy. See <http://www.finaid.umich.edu/Home/HowtoApplyforAid/StudentswithChildCareExpenses.aspx> for more information.

A brief description of other policies and programs to support non-traditional students:

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Does the institution wish to pursue Part 2 of this credit (accessibility and affordability indicators)?:

Yes

Indicators that the institution is accessible and affordable to low-income students::

	Percentage (0-100)
The percentage of entering students that are low-income	14
The graduation/success rate for low-income students	82

OP-25: Hazardous Waste Management

**WATER**

OP-26: Water Use

OP-27: Rainwater Management

OP-28: Wastewater Management

**PLANNING & ADMINISTRATION**

**COORDINATION, PLANNING & GOVERNANCE**

PA-1: Sustainability Coordination

PA-2: Sustainability Planning

PA-3: Governance

**DIVERSITY & AFFORDABILITY**

PA-4: Diversity and Equity Coordination

PA-5: Assessing Diversity and Equity

PA-6: Support for Underrepresented Groups

PA-7: Support for Future Faculty Diversity

PA-8: Affordability and Access

**HEALTH, WELLBEING & WORK**

PA-9: Employee Compensation

PA-10: Assessing Employee Satisfaction

PA-11: Wellness Program

PA-12: Workplace Health and Safety

**INVESTMENT**

PA-13: Committee on Investor Responsibility

PA-14: Sustainable Investment

PA-15: Investment Disclosure

**INNOVATION**

**INNOVATION**

IN-1: Innovation 1

IN-2: Innovation 2

IN-3: Innovation 3

IN-4: Innovation 4

The percentage of student financial need met, on average	Percentage (0-100) 33
The percentage of students graduating with no interest-bearing student loan debt	55

The percentage of students that participate in or directly benefit from the institution's policies and programs to support low-income and non-traditional students:

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The website URL where information about the institution's affordability and access programs is available:

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The information presented here is self-reported. While AASHE staff review portions of all STARS reports and institutions are welcome to seek additional forms of review, the data in STARS reports are not verified by AASHE. If you believe any of this information is erroneous or inconsistent with credit criteria, please review the [process for inquiring](#) about the information reported by an institution and complete the [Data Inquiry Form](#).



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