



The **Sustainability Tracking, Assessment & Rating System™** (STARS) is a transparent, self-reporting framework for colleges and universities to measure their sustainability performance.

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<b>Overall Rating</b>	Expired
<b>Overall Score</b>	Expired
<b>Liaison</b>	Andrew Horning
<b>Submission Date</b>	June 30, 2015
<b>Executive Letter</b>	<a href="#">Download</a>

## University of Michigan

### OP-20: Employee Commute Modal Split

Status	Score	Responsible Party
✓	Expired	<b>Kenneth Keeler</b> Senior Sustainability Rep Office of Campus Sustainability

[Reporting Fields](#)
[Credit Info](#)

"---" indicates that no data was submitted for this field

Total percentage of the institution's employees that use more sustainable commuting options:

24

The percentage of the institution's employees that use each of the following modes as their primary means of transportation to and from campus::

	Percentage (0-100)
Commute with only the driver in the vehicle (excluding motorcycles and scooters)	76
Walk, bicycle, or use other non-motorized means	10
Vanpool or carpool	3.50
Take a campus shuttle or public transportation	8
Use a motorcycle, scooter or moped	0.50
Telecommute for 50 percent or more of their regular work hours	0

A brief description of the method(s) used to gather data about employee commuting:

The Sustainability Cultural Indicators Program is a multi-year survey of U-M faculty, staff, and students designed to assess sustainability knowledge, behaviors, and attitudes. Additional information of the program can be found here: <http://graham.umich.edu/leadership/scip>

The website URL where information about sustainable transportation for employees is available:

[http://pts.umich.edu/alternative\\_transportation/](http://pts.umich.edu/alternative_transportation/)

#### STARS v2.0

##### INSTITUTIONAL CHARACTERISTICS

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[IC-1: Institutional Boundary](#)
[IC-2: Operational Characteristics](#)
[IC-3: Academics and Demographics](#)

##### ACADEMICS

##### CURRICULUM

[AC-1: Academic Courses](#)
[AC-2: Learning Outcomes](#)
[AC-3: Undergraduate Program](#)
[AC-4: Graduate Program](#)
[AC-5: Immersive Experience](#)
[AC-6: Sustainability Literacy Assessment](#)
[AC-7: Incentives for Developing Courses](#)
[AC-8: Campus as a Living Laboratory](#)

##### RESEARCH

[AC-9: Academic Research](#)
[AC-10: Support for Research](#)
[AC-11: Access to Research](#)

##### ENGAGEMENT

##### CAMPUS ENGAGEMENT

[EN-1: Student Educators Program](#)
[EN-2: Student Orientation](#)
[EN-3: Student Life](#)
[EN-4: Outreach Materials and Publications](#)
[EN-5: Outreach Campaign](#)
[EN-6: Employee Educators Program](#)
[EN-7: Employee Orientation](#)
[EN-8: Staff Professional Development](#)

## **PUBLIC ENGAGEMENT**

- EN-9: Community Partnerships
- EN-10: Inter-Campus Collaboration
- EN-11: Continuing Education
- EN-12: Community Service
- EN-13: Community Stakeholder Engagement
- EN-14: Participation in Public Policy
- EN-15: Trademark Licensing
- EN-16: Hospital Network

## **OPERATIONS**

### **AIR & CLIMATE**

- OP-1: Greenhouse Gas Emissions
- OP-2: Outdoor Air Quality

### **BUILDINGS**

- OP-3: Building Operations and Maintenance
- OP-4: Building Design and Construction
- OP-5: Indoor Air Quality

### **DINING SERVICES**

- OP-6: Food and Beverage Purchasing
- OP-7: Low Impact Dining

### **ENERGY**

- OP-8: Building Energy Consumption
- OP-9: Clean and Renewable Energy

### **GROUNDS**

- OP-10: Landscape Management
- OP-11: Biodiversity

### **PURCHASING**

- OP-12: Electronics Purchasing
- OP-13: Cleaning Products Purchasing
- OP-14: Office Paper Purchasing
- OP-15: Inclusive and Local Purchasing
- OP-16: Life Cycle Cost Analysis
- OP-17: Guidelines for Business Partners

### **TRANSPORTATION**

- OP-18: Campus Fleet
- OP-19: Student Commute Modal Split
- OP-20: Employee Commute Modal Split
- OP-21: Support for Sustainable Transportation

### **WASTE**

- OP-22: Waste Minimization
- OP-23: Waste Diversion
- OP-24: Construction and Demolition Waste Diversion
- OP-25: Hazardous Waste

The information presented here is self-reported. While AASHE [staff](#) review portions of all STARS reports and institutions are welcome to seek additional forms of review, the data in STARS reports are not verified by AASHE. If you believe any of this information is erroneous or inconsistent with credit criteria, please review the [process for inquiring](#) about the information reported by an institution and complete the [Data Inquiry Form](#).

## Management

### WATER

OP-26: Water Use

OP-27: Rainwater Management

OP-28: Wastewater  
Management

### PLANNING & ADMINISTRATION

#### COORDINATION, PLANNING & GOVERNANCE

PA-1: Sustainability  
Coordination

PA-2: Sustainability Planning

PA-3: Governance

#### DIVERSITY & AFFORDABILITY

PA-4: Diversity and Equity  
Coordination

PA-5: Assessing Diversity and  
Equity

PA-6: Support for  
Underrepresented Groups

PA-7: Support for Future Faculty  
Diversity

PA-8: Affordability and Access

#### HEALTH, WELLBEING & WORK

PA-9: Employee Compensation

PA-10: Assessing Employee  
Satisfaction

PA-11: Wellness Program

PA-12: Workplace Health and  
Safety

#### INVESTMENT

PA-13: Committee on Investor  
Responsibility

PA-14: Sustainable Investment

PA-15: Investment Disclosure

### INNOVATION

#### INNOVATION

IN-1: Innovation 1

IN-2: Innovation 2

IN-3: Innovation 3

IN-4: Innovation 4



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