



The **Sustainability Tracking, Assessment & Rating System™** (STARS) is a transparent, self-reporting framework for colleges and universities to measure their sustainability performance.

[Reporting Tool](#)
[Register](#)
[About](#)
[Participate](#)
[Reports](#)
[Support](#)

[Home](#) / [STARS Institutions](#) / [University of Michigan](#) / [June 30, 2015](#) / [OP-19: Student Commute Modal Split](#)

Overall Rating	Expired
Overall Score	Expired
Liaison	Andrew Horning
Submission Date	June 30, 2015
Executive Letter	Download

University of Michigan

OP-19: Student Commute Modal Split

Status	Score	Responsible Party
✓	Expired	Kenneth Keeler Senior Sustainability Rep Office of Campus Sustainability

[Reporting Fields](#)
[Credit Info](#)

"---" indicates that no data was submitted for this field

Total percentage of students that use more sustainable commuting options:

87

The percentage of students that use each of the following modes as their primary means of transportation to get to and from campus::

	Percentage (0-100)
Commute with only the driver in the vehicle (excluding motorcycles and scooters)	13
Walk, bicycle, or use other non-motorized means	55
Vanpool or carpool	2
Take a campus shuttle or public transportation	29
Use a motorcycle, scooter or moped	1

A brief description of the method(s) used to gather data about student commuting:

The Sustainability Cultural Indicators Program is a multi-year survey of U-M faculty, staff, and students designed to assess sustainability knowledge, behaviors, and attitudes. Additional information of the program can be found here: <http://graham.umich.edu/leadership/scip>

The website URL where information about sustainable transportation for students is available:

http://pts.umich.edu/alternative_transportation/

The information presented here is self-reported. While AASHE staff review portions of all STARS reports and institutions are welcome to seek additional forms of review, the data in

INSTITUTIONAL CHARACTERISTICS

INSTITUTIONAL CHARACTERISTICS

[IC-1: Institutional Boundary](#)
[IC-2: Operational Characteristics](#)
[IC-3: Academics and Demographics](#)

ACADEMICS

CURRICULUM

[AC-1: Academic Courses](#)
[AC-2: Learning Outcomes](#)
[AC-3: Undergraduate Program](#)
[AC-4: Graduate Program](#)
[AC-5: Immersive Experience](#)
[AC-6: Sustainability Literacy Assessment](#)
[AC-7: Incentives for Developing Courses](#)
[AC-8: Campus as a Living Laboratory](#)

RESEARCH

[AC-9: Academic Research](#)
[AC-10: Support for Research](#)
[AC-11: Access to Research](#)

ENGAGEMENT

CAMPUS ENGAGEMENT

[EN-1: Student Educators Program](#)
[EN-2: Student Orientation](#)
[EN-3: Student Life](#)
[EN-4: Outreach Materials and Publications](#)
[EN-5: Outreach Campaign](#)
[EN-6: Employee Educators Program](#)
[EN-7: Employee Orientation](#)
[EN-8: Staff Professional Development](#)

PUBLIC ENGAGEMENT

- EN-9: Community Partnerships
- EN-10: Inter-Campus Collaboration
- EN-11: Continuing Education
- EN-12: Community Service
- EN-13: Community Stakeholder Engagement
- EN-14: Participation in Public Policy
- EN-15: Trademark Licensing
- EN-16: Hospital Network

OPERATIONS

AIR & CLIMATE

- OP-1: Greenhouse Gas Emissions
- OP-2: Outdoor Air Quality

BUILDINGS

- OP-3: Building Operations and Maintenance
- OP-4: Building Design and Construction
- OP-5: Indoor Air Quality

DINING SERVICES

- OP-6: Food and Beverage Purchasing
- OP-7: Low Impact Dining

ENERGY

- OP-8: Building Energy Consumption
- OP-9: Clean and Renewable Energy

GROUNDS

- OP-10: Landscape Management
- OP-11: Biodiversity

PURCHASING

- OP-12: Electronics Purchasing
- OP-13: Cleaning Products Purchasing
- OP-14: Office Paper Purchasing
- OP-15: Inclusive and Local Purchasing
- OP-16: Life Cycle Cost Analysis
- OP-17: Guidelines for Business Partners

TRANSPORTATION

- OP-18: Campus Fleet
- OP-19: Student Commute Modal Split
- OP-20: Employee Commute Modal Split
- OP-21: Support for Sustainable Transportation

WASTE

- OP-22: Waste Minimization
- OP-23: Waste Diversion
- OP-24: Construction and Demolition Waste Diversion
- OP-25: Hazardous Waste

STARS reports are not verified by AASHE. If you believe any of this information is erroneous or inconsistent with credit criteria, please review the [process for inquiring](#) about the information reported by an institution and complete the [Data Inquiry Form](#).

Management

WATER

OP-26: Water Use

OP-27: Rainwater Management

OP-28: Wastewater
Management

PLANNING & ADMINISTRATION

COORDINATION, PLANNING & GOVERNANCE

PA-1: Sustainability
Coordination

PA-2: Sustainability Planning

PA-3: Governance

DIVERSITY & AFFORDABILITY

PA-4: Diversity and Equity
Coordination

PA-5: Assessing Diversity and
Equity

PA-6: Support for
Underrepresented Groups

PA-7: Support for Future Faculty
Diversity

PA-8: Affordability and Access

HEALTH, WELLBEING & WORK

PA-9: Employee Compensation

PA-10: Assessing Employee
Satisfaction

PA-11: Wellness Program

PA-12: Workplace Health and
Safety

INVESTMENT

PA-13: Committee on Investor
Responsibility

PA-14: Sustainable Investment

PA-15: Investment Disclosure

INNOVATION

INNOVATION

IN-1: Innovation 1

IN-2: Innovation 2

IN-3: Innovation 3

IN-4: Innovation 4



©2019 Association for the Advancement of Sustainability in Higher Education
2401 Walnut Street Suite 102 Philadelphia, PA 19103 - t: 888-347-9997

[Contact Us](#)
[Privacy Policy](#)
AASHE
API v1.0

