



The **Sustainability Tracking, Assessment & Rating System™** (STARS) is a transparent, self-reporting framework for colleges and universities to measure their sustainability performance.

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Overall Rating	Expired
Overall Score	Expired
Liaison	Andrew Horning
Submission Date	June 30, 2015
Executive Letter	<a href="#">Download</a>

## University of Michigan

### OP-12: Electronics Purchasing

Status	Score	Responsible Party
✓	Expired	<b>Kenneth Keeler</b> Senior Sustainability Rep Office of Campus Sustainability

[Reporting Fields](#)
[Credit Info](#)

--- indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase computers and/or other electronic products that are EPEAT registered or meet similar multi-criteria sustainability standards for electronic products?:

Yes

A copy of the electronics purchasing policy, directive, or guidelines:

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The electronics purchasing policy, directive, or guidelines :

<http://www.finance.umich.edu/procurement/howtobuy/greenpurchasing/help>  
Buy EPEAT Rated Computer Equipment: Use the EPEAT system to help evaluate, compare and select electronic products based on their environmental attributes. Visit the EPEAT web site to find registered products by manufacturer. Calculate the environmental benefits of purchasing EPEAT-rated computers sources: Lessen the demand for limited natural resources by making the renewable choice. Request vegetable based inks be used when printing your next brochure, or consider building materials obtained from sustainably harvested forests.

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed:

Finance department includes a Green Purchasing section on University Contract sites.

Does the institution wish to pursue Part 2 of this credit (expenditures on EPEAT registered electronics)?:

Yes

Expenditures on EPEAT registered desktop and laptop computers, displays, thin clients,

#### STARS v2.0

##### INSTITUTIONAL CHARACTERISTICS

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IC-1: Institutional Boundary

IC-2: Operational Characteristics

IC-3: Academics and Demographics

##### ACADEMICS

##### CURRICULUM

AC-1: Academic Courses

AC-2: Learning Outcomes

AC-3: Undergraduate Program

AC-4: Graduate Program

AC-5: Immersive Experience

AC-6: Sustainability Literacy Assessment

AC-7: Incentives for Developing Courses

AC-8: Campus as a Living Laboratory

##### RESEARCH

AC-9: Academic Research

AC-10: Support for Research

AC-11: Access to Research

##### ENGAGEMENT

##### CAMPUS ENGAGEMENT

EN-1: Student Educators Program

EN-2: Student Orientation

EN-3: Student Life

EN-4: Outreach Materials and Publications

EN-5: Outreach Campaign

EN-6: Employee Educators Program

EN-7: Employee Orientation

EN-8: Staff Professional Development

## PUBLIC ENGAGEMENT

- EN-9: Community Partnerships
- EN-10: Inter-Campus Collaboration
- EN-11: Continuing Education
- EN-12: Community Service
- EN-13: Community Stakeholder Engagement
- EN-14: Participation in Public Policy
- EN-15: Trademark Licensing
- EN-16: Hospital Network

## OPERATIONS

### AIR & CLIMATE

- OP-1: Greenhouse Gas Emissions
- OP-2: Outdoor Air Quality

### BUILDINGS

- OP-3: Building Operations and Maintenance
- OP-4: Building Design and Construction
- OP-5: Indoor Air Quality

### DINING SERVICES

- OP-6: Food and Beverage Purchasing
- OP-7: Low Impact Dining

### ENERGY

- OP-8: Building Energy Consumption
- OP-9: Clean and Renewable Energy

### GROUPS

- OP-10: Landscape Management
- OP-11: Biodiversity

### PURCHASING

- OP-12: Electronics Purchasing
- OP-13: Cleaning Products Purchasing
- OP-14: Office Paper Purchasing
- OP-15: Inclusive and Local Purchasing
- OP-16: Life Cycle Cost Analysis
- OP-17: Guidelines for Business Partners

### TRANSPORTATION

- OP-18: Campus Fleet
- OP-19: Student Commute Modal Split
- OP-20: Employee Commute Modal Split
- OP-21: Support for Sustainable Transportation

### WASTE

- OP-22: Waste Minimization
- OP-23: Waste Diversion
- OP-24: Construction and Demolition Waste Diversion
- OP-25: Hazardous Waste

televisions, and imaging equipment::

	Expenditure Per Level
EPEAT Bronze	0 US/Canadian \$
EPEAT Silver	18,007 US/Canadian \$
EPEAT Gold	11,460,020 US/Canadian \$

Total expenditures on desktop and laptop computers, displays, thin clients, televisions, and imaging equipment:

11,540,597 US/Canadian \$

The website URL where information about the institution's electronics purchasing policy, directive, or guidelines is available:

<http://www.finance.umich.edu/procurement/howtobuy/greenpurchasing/help>

The information presented here is self-reported. While AASHE staff review portions of all STARS reports and institutions are welcome to seek additional forms of review, the data in STARS reports are not verified by AASHE. If you believe any of this information is erroneous or inconsistent with credit criteria, please review the [process for inquiring](#) about the information reported by an institution and complete the [Data Inquiry Form](#).

## Management

### WATER

OP-26: Water Use

OP-27: Rainwater Management

OP-28: Wastewater  
Management

### PLANNING & ADMINISTRATION

#### COORDINATION, PLANNING & GOVERNANCE

PA-1: Sustainability  
Coordination

PA-2: Sustainability Planning

PA-3: Governance

#### DIVERSITY & AFFORDABILITY

PA-4: Diversity and Equity  
Coordination

PA-5: Assessing Diversity and  
Equity

PA-6: Support for  
Underrepresented Groups

PA-7: Support for Future Faculty  
Diversity

PA-8: Affordability and Access

#### HEALTH, WELLBEING & WORK

PA-9: Employee Compensation

PA-10: Assessing Employee  
Satisfaction

PA-11: Wellness Program

PA-12: Workplace Health and  
Safety

#### INVESTMENT

PA-13: Committee on Investor  
Responsibility

PA-14: Sustainable Investment

PA-15: Investment Disclosure

### INNOVATION

#### INNOVATION

IN-1: Innovation 1

IN-2: Innovation 2

IN-3: Innovation 3

IN-4: Innovation 4



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