



The **Sustainability Tracking, Assessment & Rating System™** (STARS) is a transparent, self-reporting framework for colleges and universities to measure their sustainability performance.

**©** Reporting Tool

Register About Participate Reports Support Search

Home / STARS Institutions / University of Michigan / June 30, 2015 / IC-1: Institutional Boundary

Overall Rating	Expired	
Overall Score	Expired	
Liaison	Andrew Horning	
Submission Date	June 30, 2015	
<b>Executive Letter</b>	Download	

# University of Michigan IC-1: Institutional Boundary

Status	Score	Responsible Party
✓	Expired	

Reporting Fields Credit Info

"---" indicates that no data was submitted for this field

STARS v2.0

INSTITUTIONAL CHARACTERISTICS

INSTITUTIONAL CHARACTERISTICS

IC-1: Institutional Boundary

IC-2: Operational Characteristics

IC-3: Academics and Demographics

ACADEMICS

CURRICULUM

AC-1: Academic Courses

AC-2: Learning Outcomes

AC-3: Undergraduate Program

AC-4: Graduate Program

AC-5: Immersive Experience

AC-6: Sustainability Literacy

Assessment

AC-7: Incentives for Developing

Courses

AC-8: Campus as a Living

Laboratory

RESEARCH

AC-9: Academic Research

AC-10: Support for Research

AC-11: Access to Research

ENGAGEMENT

**CAMPUS ENGAGEMENT** 

**EN-1**: Student Educators

Program

EN-2: Student Orientation

EN-3: Student Life

EN-4: Outreach Materials and

Publications

EN-5: Outreach Campaign

EN-6: Employee Educators

**Program** 

**EN-7: Employee Orientation** 

EN-8: Staff Professional

Development

Institution type (Associate, Baccalaureate, Doctorate, or Master's):

Doctorate

+ Date Revised: July 14, 2016

Institutional control:

Public

Which campus features are present and included in the institutional boundary?:

	Present?	Included?
Agricultural school	No	No
Medical school	Yes	Yes
Pharmacy school	Yes	Yes
Public health school	Yes	Yes
Veterinary school	No	No
Satellite campus	Yes	No
Hospital	Yes	Yes
Farm larger than 5 acres or 2 hectares	No	No
Agricultural experiment station larger than 5 acres or 2 hectares	No	No

Reason for excluding agricultural school:

---

Reason for excluding medical school:

---

## **PUBLIC ENGAGEMENT** Reason for excluding pharmacy school: **EN-9: Community Partnerships** EN-10: Inter-Campus Collaboration **EN-11: Continuing Education** Reason for excluding public health school: EN-12: Community Service EN-13: Community Stakeholder Engagement EN-14: Participation in Public Policy Reason for excluding veterinary school: EN-15: Trademark Licensing EN-16: Hospital Network **OPERATIONS AIR & CLIMATE** Reason for excluding satellite campus: OP-1: Greenhouse Gas The University of Michigan has two satellite campuses in Dearborn and Flint. Each **Emissions** school has their own chancellors, provosts, deans, faculty, and staff. The admission requirements are also different for students. For the purposes of this submission we are OP-2: Outdoor Air Quality only focusing on the Ann Arbor campus. **BUILDINGS** OP-3: Building Operations and Maintenance Reason for excluding hospital: OP-4: Building Design and Construction OP-5: Indoor Air Quality **DINING SERVICES** OP-6: Food and Beverage Reason for excluding farm: **Purchasing OP-7: Low Impact Dining ENERGY OP-8: Building Energy** Reason for excluding agricultural experiment station: Consumption OP-9: Clean and Renewable Energy **GROUNDS** Narrative: OP-10: Landscape Management OP-11: Biodiversity **PURCHASING OP-12: Electronics Purchasing** Data source(s) and notes about the submission **OP-13: Cleaning Products Purchasing**

**OP-14: Office Paper Purchasing** OP-15: Inclusive and Local

OP-16: Life Cycle Cost Analysis

**OP-17: Guidelines for Business** 

OP-19: Student Commute Modal

OP-20: Employee Commute

**OP-22: Waste Minimization OP-23: Waste Diversion** OP-24: Construction and **Demolition Waste Diversion** OP-25: Hazardous Waste

OP-21: Support for Sustainable

Purchasing

**Partners** 

Split

**TRANSPORTATION** 

Modal Split

Transportation

OP-18: Campus Fleet

The University of Michigan awards Baccalaureate, Master's, and Doctoral degrees.

The information presented here is self-reported. While AASHE staff review portions of all STARS reports and institutions are welcome to seek additional forms of review, the data in STARS reports are not verified by AASHE. If you believe any of this information is erroneous or inconsistent with credit criteria, please review the process for inquiring about the information reported by an institution and complete the Data Inquiry Form.

### Management

#### WATER

OP-26: Water Use

OP-27: Rainwater Management

OP-28: Wastewater Management

**PLANNING & ADMINISTRATION** 

COORDINATION, PLANNING & GOVERNANCE

PA-1: Sustainability Coordination

PA-2: Sustainability Planning

PA-3: Governance

**DIVERSITY & AFFORDABILITY** 

PA-4: Diversity and Equity Coordination

PA-5: Assessing Diversity and

Equity

PA-6: Support for

**Underrepresented Groups** 

PA-7: Support for Future Faculty

Diversity

PA-8: Affordability and Access

**HEALTH, WELLBEING & WORK** 

PA-9: Employee Compensation

PA-10: Assessing Employee

Satisfaction

PA-11: Wellness Program

PA-12: Workplace Health and

Safety

INVESTMENT

PA-13: Committee on Investor

Responsibility

PA-14: Sustainable Investment

PA-15: Investment Disclosure

## INNOVATION

## INNOVATION

IN-1: Innovation 1

IN-2: Innovation 2

IN-3: Innovation 3

IN-4: Innovation 4



 $@\,2019$  Association for the Advancement of Sustainability in Higher Education 2401 Walnut Street Suite 102 Philadelphia, PA 19103 - t: 888-347-9997

Contact Us Privacy Policy AASHE API v1.0

